



Evidencing the Impact of the Primary PE and Sport Premium
Review of 2019-2020
And funding amount for 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Healthy Hermitage initiative to raise profile of sports and ensure additional time in school week is to promote health and fitness • Sports clubs – a greater number and a wider range of sports covered – increased opportunities and increased number of children involved in sports before/after school • Gifted and talented football to promote challenge and opportunities for more able pupils • Robust assessment system to ensure lessons are focused on areas for development and strengths – unit planning based on assessments • Wider variety of resources e.g. indoor kurling, boccia to increase participation and enjoyment of sports for all pupils (inclusion) 	<ul style="list-style-type: none"> • Further increase participation in extra-curricular clubs • Further increase range of clubs • Build on daily activity • Further promote whole school sport and activity • Increase opportunities in the outdoor area for all-year sports use <p>Due to Covid-19 Lockdown March 2020 to Summer 2020, not all actions were completed, therefore the plan will continue next academic year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		
	18-19	19-20
	Girls %	93%
	Boys %	76%
	All %	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
	18-19	19-20
	Girls %	93%
	Boys %	76%
	All %	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		
	18-19	19-20
	Girls %	93%
	Boys %	76%
	All %	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2019/20	Total fund allocated: £17 790	Date Updated: September 2020		
Academic Year: 2020/21	Total fund allocated: £17 810			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To sustain and build on minimum minutes of activity per day for each pupil so that fitness levels are improved 	<ul style="list-style-type: none"> Five-a-day TV – short regular bursts of activity which are easy to incorporate into the school day Additional before and after school clubs Amaven system – active homework linked to PE assessments Y6 Playleader training with Stoke so that Y6 pupils can initiate and engage children in games Midday assistant with specific role as Playleader Investment in Action Mats to increase indoor options for active breaks 	<p>£252</p> <p>£5 per pupil = £1045.00</p> <p>£667 (Stoke city delivery of 6 week Playleader training for Y6)</p> <p>£1555</p> <p>Total £3519</p>	<ul style="list-style-type: none"> Additional activity throughout the school day on a daily basis, accessed by all pupils. Additional clubs taken up throughout the year More active playtimes as Y6 playleaders initiate games 	<ul style="list-style-type: none"> Sustainability: Long term change in format of the day where fitness breaks are incorporated with range of resources to access. Increased active learning within lessons and between lessons Increased activity at breaktimes Next steps: Sharing ideas and monitoring to ensure sustainability and strategy is maintained.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to build on the quality of PE provision and ensure sustainability of knowledge bank To continue to raise the profile of sport and in term the level and quality of engagement 	<ul style="list-style-type: none"> Investment in online lesson bank Robust assessment system to track progress in key skills Lesson plans based on assessment outcomes Celebrating sporting achievements from out of school with the whole school Sharing tournament results with the whole school – praising teams including for sportsmanship Healthy Hermitage initiative to raise profile of sports including fitness and healthy lifestyle choices including first aid training for all pupils Sports role models through Crewe Alex and Stoke City 	(£5 per pupil = £1045.00) £500 per term = £1500 £994.80 £1388 £667 Total - £4546.80	<ul style="list-style-type: none"> Online lesson bank in use Assessment report – class and whole school Use of report to inform teaching and learning Progress to be shown through online assessments over time <p>There has been a 10% improvement across the school between Autumn → Spring/Summer assessments</p>	<ul style="list-style-type: none"> Annual audit to be repeated Sharing good practice Embed lesson planning tools into PE planning – lesson delivery, teaching and learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to build staff confidence in delivering PE and in turn ensure pupils are engaged and motivated To continue to increase staff knowledge of strategies for different strands of the PE curriculum and in turn ensure pupils make good or better progress To continue to increase staff skills in teaching a range of sports and in turn ensure pupils are attaining to their potential To ensure sustainability of quality PE lessons through training of own school staff. 	<ul style="list-style-type: none"> Bespoke CPD Sharing of best practice within school 	Crewe Alex and Stoke City CPD £667 £1388	<ul style="list-style-type: none"> Audit to show increased confidence, knowledge and skills 	<ul style="list-style-type: none"> In-house staff confidence, knowledge and skills improved, ensuring better sustainability. Next steps <ul style="list-style-type: none"> Monitoring quality of teaching and learning in PE Repeat staff survey - impact
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Increased range of before and after school sports clubs Resources to support a wider range of activities Healthy Hermitage initiate to 	<ul style="list-style-type: none"> Wider range of sports clubs: <ul style="list-style-type: none"> Archery Gymnastics Dodgeball Streetdance Football 	<ul style="list-style-type: none"> £525 £1388 – Crewe Alex £667 – Stoke 	<ul style="list-style-type: none"> Increased number of before and after school sports clubs leading to increased number of children participating Increased range of sports 	<ul style="list-style-type: none"> Continue to build on number of clubs Consider invite clubs to engage wider range of pupils

<p>increase the range of sports experienced by pupils in addition to National Curriculum.</p>	<ul style="list-style-type: none"> ○ G&T football ○ Multi-Games ○ Athletics ○ Netball <ul style="list-style-type: none"> ● Eat Fit Keep Fit week including visits from local sports teams ● Healthy Hermitage initiative provides additional sport and fitness opportunities as well as additional time for physical activity. ● Being active outdoors - Forest Schools ● Work with HCCS Sports Leader for cluster to provide additional sports sessions ● Additional resources for clubs – mats and trolley 	<p>£1750 + £1190</p> <p>£525</p> <p>£716.73</p>	<p>clubs leading to increased range of sporting experiences for children</p> <p>45% of children across the school have been able to access at least 1 of the before and after-school sports clubs we have offered this academic year.</p> <p>KS2 53% KS1 50% Reception 30%</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> To increase opportunities for participation in competitive sport 	<ul style="list-style-type: none"> Participation in cluster sports calendar – 24 inter school competitive sports events and tournaments throughout the year in a range of sports. Additional resources to promote participation in competitive sports 	<p>£7.50 per pupil = £1575</p> <p>Netball posts £225 Tag rugby additional resources £120</p> <p>Football goals £400</p> <p>Portable Football posts £260</p>	<ul style="list-style-type: none"> Increased pupil participation in sports competitions <p>Across KS2, 78 children (57%) have represented our school at least 1 competitive event.</p>	<ul style="list-style-type: none"> Strong partnership with local schools ensures sustainability Continue to enter sporting events and tournaments
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