

## History

**History Subject Leader:** Karen Wilson

### **Schemes available & Resources**

Hamilton planning & Twinkl Plan It (online units of work based on the new curriculum)

Support materials also from appropriate Internet sources

The History cupboard is located in the Year 2 classroom.

A selection of History Topic books is also kept by some class teachers.

### **Teaching sequence:**

EYFS - is covered within the specific curriculum area 'Understanding the World' ('The World' strand)

Years 1 -6 follow The National Curriculum for History (2014). Long Term Plan: See History Curriculum Map & Development Plan.

History units provide the stimulus for termly topics of work.

Each year group covers units of work in line with the National Curriculum and is written into our History Curriculum Map (see attached). The suggested teaching sequence is also included on the curriculum map for History. There is an emphasis on teaching British History in chronological sequence from Key Stage 2. In addition, all year groups undertake a unit of work which examines the development of a theme over a chronological time period. E.g. Transport, space travel, medicine, homes etc.

### **Where is pupils' work recorded?**

In Reception children's work is recorded in their topic books.

In Years 1-6 children's work is recorded in their grey History books

### **Assessment:**

In Early Years /Reception the EYFSP is used to assess children on entry, to track children's progress throughout the year and to complete the statutory end of year assessment. In June children's attainment in the Early Learning Goals (ELG 14 - Understanding the World – 'The world' strand) is assessed as being: Emerging, Expecting or Exceeding.

Teachers in Years 1-6 will assess their children against the end of unit assessment question which have been designed to cover a variety of History skills, knowledge and understanding.

Teachers will assess whether children are working below, at or above the expected level.

### **Trips and visitors & Extra-curricular opportunities:**

The History curriculum lends itself to a variety of opportunities for Living History days in school and further afield. Wherever possible, teachers plan visits out of school and also visitors into school to develop pupil's Historical knowledge and understanding. For example, there is a visit to Roman Chester for Year 4 pupils studying The Romans in Britain.

### **Cross Curricular Opportunities for History:**

- English - For example, recount, historical stories, biography etc.
- Maths – For example, Roman numerals and their origin and chronology
- ICT – For example, research and presentation
- Foundation subjects – children learn about the lives and contributions of others in the past
- SMSC - History teaching offers children many opportunities to examine some of the fundamental questions about their past, present and future.
- British Values – Individual liberty of own views, tolerance and mutual respect of others' views are taught through the topics where different views/ethics are involved. Rule of law relates to understanding about how laws have evolved and changed over time. E.g. Henry VIII and the departure from the Catholic Church.

### **Health and Safety considerations:**

- Risk assessments are produced for trips out of school
- Other health and safety issues link to basic awareness and hygiene when handling artefacts and historical documents