



SMSC in ART

In Art, pupils:

- Analyse, engage with and question their own and others work.
- Identify how beliefs, values and meanings are expressed and shared through art.
- Express themselves through their art supported by research into the wider world around them

SPIRITUAL DEVELOPMENT IN ART:

Spiritual education involves the awe and wonder of art that is shown to children. Pupils demonstrate their Spiritual development through their pride in their own work and their curiosity in investigating styles, genres and artists from a range of movements. Their interpretation of objects, emotions and development of their own unique style is encouraged throughout the curriculum. The opportunity to reflect on their surroundings and nature also helps to develop pupils' spirituality.

Children:

- ask questions about art and communicate their ideas and feelings,
- investigate visual and tactile sensory qualities of their own work and that of others,
- think independently about how to develop and express their ideas in an appropriate manner,
- build confidence through the progression of skills,
- develop individuality that is purposeful and meaningful,
- explore their own ideas and promote self-identity,
- reflect on their work through self-evaluation
- Experiment and trust in their own ideas
- Use different resources and equipment to develop creative responses and express personal opinions



MORAL DEVELOPMENT IN ART:

Moral education is delivered through opportunities to discuss and debate pieces of art, their meanings and how moral issues are portrayed through them.

Children:

- look at art work/paintings that pose a moral question,
- begin to learn how to "read" and understand a piece of art in order to relate to a concept/idea within the piece that conveys a meaning,
- give an opinion of the work of others with a justification for their view.

SOCIAL DEVELOPMENT IN ART:

Social development is delivered through the celebration of pupils' work throughout the school and community. Pupils also work on art themes to develop their understanding of fundamental British Values.

Children:

- are given opportunities to work independently and collaboratively to develop art work,
- discuss a range of artists and their work, encouraging and developing communication skills,
- Partake in Key Stage collaborative projects



CULTURAL DEVELOPMENT IN ART:

Cultural education involves the investigation and appreciation of how other countries, cultures, religion and beliefs influence art pieces, movements and genres. Art also examines responses to art dependent on culture, background and understanding of issues that may have led to the piece of art. An appreciation of the pupils' community, neighbourhood and culture is pivotal to cultural development in art as well as their respect and appreciation of diversity.

Children:

- develop K&U of artists' ideas and concepts, identifying how meanings are conveyed.
- look at work from a variety of cultures, beliefs and religions:
 - Mexico, India, RE topics, Urban landscapes (modern culture)
- study pieces of art linked to British Values/Diversity