



Evidencing the Impact of the Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports clubs – a greater number and a wider range of sports covered • Gifted and talented football • Training audit • Bespoke CPD based on audit • Robust assessment system • Lesson planning based on assessments • Wider variety of resources e.g. indoor kurling, boccia. 	<ul style="list-style-type: none"> • Further increase participation in extra-curricular clubs • Further increase range of clubs • Build on daily activity • Further promote whole school sport and activity • Increase opportunities in the outdoor area for all-year sports use

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Girls 82% Boys 79% All 81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Girls 81% Boys 92% All 86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Girls 81% Boys 62% All 72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase minutes of activity per day for each pupil 	<ul style="list-style-type: none"> Five-a-day TV – short regular bursts of activity which are easy to incorporate into the school day Additional before and after school clubs Amaven system – active homework linked to PE assessments Multi-Use Games Area Sport Relief activity challenge 25000 minutes over the week The replacement of the climbing wall 	<p>£240.00</p> <p>£5 per pupil = £1045.00</p> <p>£12,695.00</p>	<ul style="list-style-type: none"> Additional activity throughout the school day on a daily basis, accessed by all pupils. Additional clubs taken up throughout the year 55 000 minutes of activity over Sport Relief week to kickstart active lifestyles 	<ul style="list-style-type: none"> Sustainability: Long term change in format of the day where fitness breaks are incorporated with range of resources to access. Next steps: Sharing ideas and monitoring to ensure sustainability and strategy is maintained. Pupils to be involved in monitoring their activity levels as they were for Sport Relief week.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To increase the quality of PE provision and ensure sustainability of knowledge bank To raise the profile of sport and in term the level and quality of engagement 	<ul style="list-style-type: none"> Investment in online lesson bank Robust assessment system to track progress in key skills Lesson plans based on assessment outcomes Celebrating sporting achievements from out of school with the whole school Sharing tournament results with the whole school – praising teams including for sportsmanship 	<p>£5 per pupil = £1045.00</p> <p>£500 per term = £1500</p>	<ul style="list-style-type: none"> Online lesson bank in use Assessment report – class and whole school Use of report to inform teaching and learning Progress to be shown through online assessments over time <p>There has been a 10% improvement across the school between Autumn and Spring assessments</p>	<ul style="list-style-type: none"> Annual audit to be repeated Sharing good practice Embed lesson planning tools into PE planning – lesson delivery, teaching and learning.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase staff confidence in delivering PE and in turn ensure pupils are engaged and motivated To increase staff knowledge of strategies for different strands of the PE curriculum and in turn ensure pupils make good or better progress To increase staff skills in teaching a range of sports and in turn ensure pupils are attaining to their potential To ensure sustainability of quality PE lessons through training of own school staff. 	<ul style="list-style-type: none"> Staff training audit Bespoke CPD in line with audit Sharing of best practice within school 	<ul style="list-style-type: none"> £800 – co-delivery CPD £900 – model sessions CPD 	<ul style="list-style-type: none"> Audit to show increased confidence, knowledge and skills <p>Due to the climbing wall needing to be urgently replaced, the audit was re-visited and staff CPD will be part of next year’s sports funding. Teachers currently teaching class PE are confident in their knowledge and skills and they also have access to the lesson plans provided by Amaven/Sportscape which are comprehensive and easy to follow.</p>	<ul style="list-style-type: none"> In-house staff confidence, knowledge and skills improved, ensuring better sustainability. Monitoring quality of teaching and learning in PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Increased range of before and after school sports clubs Resources to support a wider range of activities 	<ul style="list-style-type: none"> Wider range of sports clubs: <ul style="list-style-type: none"> Archery Gymnastics Streetdance Ultimate Frisbee G&T football Games and athletics 	<ul style="list-style-type: none"> £525 £245 	<ul style="list-style-type: none"> Increased number of before and after school sports clubs leading to increased number of children participating Increased range of sports clubs leading to increased 	<ul style="list-style-type: none"> Continue to build on number of clubs Consider invite clubs to engage wider range of pupils

	<ul style="list-style-type: none"> ○ Netball • Eat Fit Keep Fit week including visits from local sports teams and GB athlete 		<p>range of sporting experiences for children</p> <p>45% of children across the school have been able to access at least 1 of the before and after-school sports clubs we have offered this academic year.</p> <p>KS2 53%</p> <p>KS1 50%</p> <p>Reception 30%</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To increase opportunities for participation in competitive sport 	<ul style="list-style-type: none"> • Participation in cluster sports calendar – 24 inter school competitive sports events and tournaments throughout the year in a range of sports. 	£10 per pupil	<ul style="list-style-type: none"> • Increased pupil participation in sports competitions <p>Across KS2, 78 children (57%) have represented our school at at least 1 competitive event.</p>	<ul style="list-style-type: none"> • Strong partnership with local schools ensures sustainability • Continue to enter sporting events and tournaments