

PE

Intent

For all children at Hermitage Primary School to have the opportunities to:

- develop competence to excel in a broad range of physical activities
- be physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

Implementation

Resources and Location: Most of the small/outdoor equipment is stored in the PE garage (the subject leader has the key). This is only accessible to children under strict adult supervision. The hall contains a range of large apparatus. We expect the children to help set up and put the equipment away as part of their work.

The children use the school field for games and athletic activities; the hall for gymnastics and dance; and the local swimming pool for swimming lessons.

Teaching sequence: see attached

Where is pupil's work recorded? PE activities and work is mainly recorded through photos/videos.

Extra-curricular Opportunities: There is a wide range of PE clubs for our children to join. These are provided by a mix of providers – eg. school staff, Sportscape, Crewe Alex FC.. The activities range from archery, to football, gymnastics and netball. There is a small charge for some of these clubs. The school also plays regular fixtures against other local schools and compete in an extensive number of tournaments in a wide variety of sports. These range from Boccia and new-age Kurling to tag-rugby and swimming galas.

Trips and visitors: visitors come in to talk about different clubs and opportunities for the pupils, e.g. fencing, football, healthy eating etc.

Long Term Plans: see attached.

Opportunities for cross-curricular learning: PE uses pupils' knowledge and skills across other subjects, for example –

English: through actively promoting the children to describe what they have done, to referee/umpire matches and explain decisions and rules.

PSHEC: children learn about the benefits of exercise and healthy eating and how to make informed choices about these things.

SMSC: children are expected to work together in teams allowing and encouraging social development. Their work in general allows them to develop a respect for each other's varying levels of ability. Children learn to respect and work with each other and develop a better understanding of themselves and their peers.

Health and Safety considerations: Children are taught to consider their own safety and that of others at all times. They are expected to change into the agreed clothing for each activity. It is expected that teachers wear appropriate clothing when teaching PE. No jewellery is to be worn by the children.

Impact

PE

Assessment: In every year group children work on developing the children's achievement in each area set for the different year groups. Teachers assess children's work by making assessments as they observe them working during lessons. Progress is recorded at the end of a unit of work and a judgement is made against the National Curriculum (2014) age related expectations. We use Amaven Sportscape planning and assessment package. Once a term each child performs a range of tasks set by an Amaven coach. Results are recorded and entered onto the school's database. Each child can access their own results and can access a range of activities to help them improve.

Elizabeth Whittingham – November 2019