

Subject Teaching Sequence - RE

Phase of Unit	What you would expect to see in this part of the unit:
Questioning	Key questions discussed. Reflection time on initial answers.
Researching	Use of ICT and other sources to find out about religion. Use of religious stories to engage learners. Questioning of members of religions to have a first-hand perspective of what life is like for them. Why do they believe..... Use of fieldwork to explore religious buildings. Teaching of key vocabulary linked to topic discussed. Use of religious texts and stories to discuss key themes.
Debating	Debate around key themes/beliefs. Drama used to bring themes to life/put yourself in their shoes. Forming own opinions about beliefs and teachings.
Presenting/Making/Expressing	Presenting about themes studied. Making an artefact linked to the theme studied. Artwork/poetry linked to theme studied.
Evaluating	Discussion around what has been learnt from religion/response linked to own beliefs.

