

Subject Teaching Sequence - Music

Phase of unit	What you would expect to see in this part of the unit...
Listening	<p>Opportunities to listen to a range of music from a range of composers.</p> <p>Opportunities to develop listening skills.</p> <p>Opportunities to identify different instruments and how they are used as part of the orchestra.</p>
Experimenting	<p>Opportunities to use a variety of instruments.</p> <p>Opportunities to link percussion to pieces of music being studied.</p> <p>Use of ICT to create and edit music.</p>
Practising	<p>Opportunities to use their own voice to create music.</p> <p>Opportunities to practise instruments.</p> <p>Opportunities to improve musical theory and notation skills.</p> <p>Discussions with peers and teachers on how to improve their work.</p> <p>Teaching of specific vocabulary.</p>
Performing	<p>Performing pieces to the class/school.</p> <p>Performing with confidence.</p>
Evaluating	<p>Evaluating own performance and the performance of others.</p> <p>Debate with peers about how to improve pieces of music.</p> <p>Discussion around similarities and differences to pieces of music.</p> <p>Discussion around own preferences of music.</p>