

SMSC in PE

In PE, pupils have the opportunity to:

- Take part in sports against each other as well as other schools.
- Reflect on values surrounding competition - sportsmanship and fair play as well as *winning at all costs*.
- Learn to handle success and defeat with dignity.
- Learn about tactics and strategies in sport.
- Develop their moral stance through developing a sense of fair play and positive sporting behaviour.
- Develop their understanding of the need for rules.
- Discover the role of dance and sport in society, as well as learning from different traditions.
- Become aware of different cultural attitudes towards aspects of PE.
- To work as part of a team as well as independently.

SPIRITUAL DEVELOPMENT IN PE:

Spiritual education develops deep thinking and questioning the way in which the body works. Pupils are encouraged to analyse and seek ways to improve performance. A variety of skills are developed *eg, through dance*, which allow pupils to express their feelings and emotions, as well as be amazed by what their bodies can achieve.

Children:

- Express personal, emotional and spiritual concepts through dance and gymnastics.
- Are encouraged to be inspired by events - *eg, The World Cup, Olympics, etc.*
- Develop team building skills and are encouraged to motivate and be determined.
- Accept and rise to challenges.
- Take part in Sports Days and Eat Fit Keep Fit Week.
- Reflect on their work through self-evaluation

MORAL DEVELOPMENT IN PE:

Moral education is an integral part of the entire PE curriculum. Pupils are able to understand the rules of activities, and the reasons they are in place, as well as developing and deepening an acute sense of fair play. There are also opportunities for pupils to understand the impact of a healthy lifestyle and the advantages of this are highlighted through team sports.

Children:

- Learn about codes of conduct, rules, etiquette, fair play, unwritten rules and sportsmanship.
- Have opportunities to develop leadership skills.
- Develop respect for others.
- Explore role models in sport - discuss the influence (both good and bad) famous people can have.

SOCIAL DEVELOPMENT IN PE:

Social development involves pupils having the opportunities to work collaboratively as part of a team, as well as reflect on feelings of determination and enjoyment. This includes using problem solving skills through creative thinking, discussion, performance of and explaining and presenting ideas whilst listening to and respecting others' thoughts and ideas. Self and peer review also form an important part in pupils' social development as they enable pupils to begin to grasp where they are and find ways as to how they could improve - including supporting each other. Pupils are given the roles of coach/leader/captain to aid their social development in cooperation, communication, commitment, loyalty and teamwork.

Children:

- Play as part of a team.
- Participate in intra-school competitions.
- Develop effective communication skills.
- Have opportunities to participate in inter-school competitions.
- Are given leadership opportunities.
- Celebrate successes both in and out of school.

- Develop a sense of pride in playing/competing as part of the school community, independently or as part of a group.

CULTURAL DEVELOPMENT IN PE:

Cultural education encourages pupils to learn games and dances from different traditions, including their own, as well as being able to appreciate the differences between male and female roles within sport. They are encouraged to explore various sports from around the world and become more aware of how sport is part of every culture.

Children:

- Develop respect of musical diversity.
- Are given opportunities to explore different cultures through dance and gymnastics
- Reflect on diversity in sport
- Reflect on and implement the British Values and Citizenship which are implicit in every aspect of PE.

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