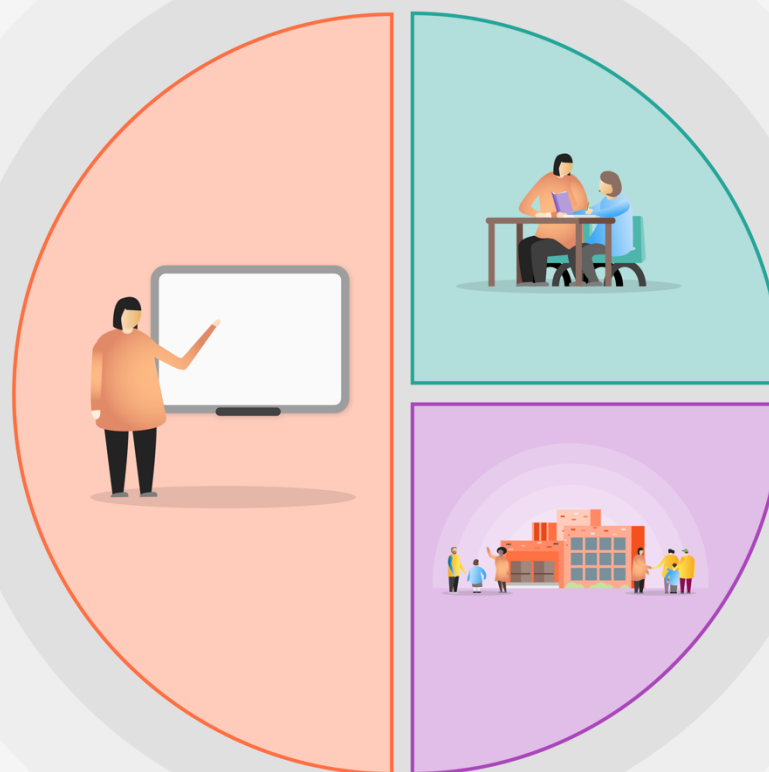


1 Teaching

- Identify gaps and potential missed curriculum across all subjects (Curriculum Gaps Sep 2020 document on Microsoft Teams Hermitage Primary Staff Team, General channel, Files).
- Identify gaps in basic skills of Reading and Maths through Star Reader and Star Maths assessments.
- Transition meetings to pass on information on curriculum level and pupil level – previous teacher to next teacher.
- Additional time for basic skills in the curriculum
 - Reading
 - Number work
 - Phonics
- Additional opportunities for reading and maths identified across the curriculum
- Daily story-time built into the curriculum
- Best practice shared across the school – Lesson study in Maths and coaching in delivering reading with a focus on early reading and guided reading.
- Staff training – phonics, Early Reading, Guided Reading, Maths CPA, Mental Health Awareness

Links to School Development Plan:

- Reading to Learn
- Maths – embedding pedagogy
- Mental Well-Being



2 Targeted academic support

Small group phonics – Y1, Y2, within school day and extended hours
Individual reading across the whole school
Paired peer reading
Reading mentor
Reading Comprehension
Maths small group within school day
Maths small group during extended hours

3 Wider strategies

Gardening club
Forest Schools
Virtual experiences to replace trips – British Museum, Tate Art Gallery, Chester Zoo Virtual Workshop
Accelerated Reader – encouraging home reading, comprehension and understanding, parental engagement in reading through sharing TOPs (individual book comprehension quiz) reports.