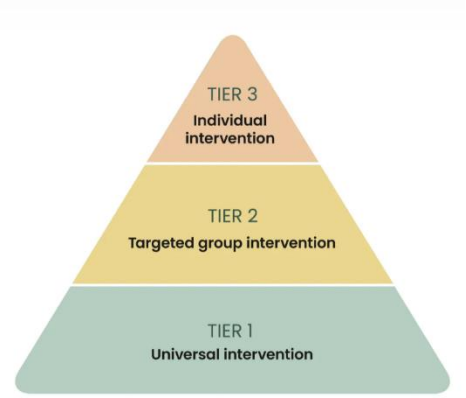
Whole School Provision Map

At Hermitage Primary School all pupils will *THRIVE*. We understand that some children can find learning difficult and work to remove barriers so that they make progress and *THRIVE* at Hermitage. We approach this with tiered support of provision. We follow the EEF guidance with the 5 a day which is embedded into our Tier 1 provision for all children: modelling, scaffolding, flexible grouping, explicit instruction, technology and metacognition.



- **Tier 1- Universal-** *This is where we use Quality First Teaching to deliver ordinary available inclusion provision. Teachers assess each child in all lessons and use adaptive teaching strategies to support all learners. Adapted curriculum planning- all children to achieve the same outcome but how they get there will/can differ.*

Curriculum	**Pastoral**
• Adapted curriculum planning • Visual aids • Dual coding • I do, We do, You do approach • Adults modelling • WAGOLL • Use of concrete apparatus • Cold calling • Scaffolding tasks • Daily foundational skills practice • TTRockstars • Accelerated Reader • Outdoor Learning • Enrichment activities- trips/visitors/residentials • Knowledge organisers	• PSHE/RSE Curriculum (Jigsaw and No Outsiders. • Worry box • Zones of Regulation • Whole school behaviour policy • School values award system • House points- merits for individuals, school/ whole school • Wide ranging offer of school clubs

• Vocabulary teaching	
Staffing • Experienced, expert teachers • TA support in classes • Programme of CPD	**Environment and facilities** • Visual timetables • Task lists • Interactive white board • Individual whiteboards • iPads • Class library • Working walls • Display board • Neutral displays • Pencil grips • Wobble cushions • Hearing aids • Workstations • Writing slopes • Weighted blankets • Chair bands • Reading rulers

Tier 2- Targeted- *If a child makes less than expected progress then they are identified by the teacher and at pupil progress meetings as requiring targeted support to keep up then interventions will take place. Teachers will continue to use Quality First Teaching to deliver ordinary available inclusion provision and will make reasonable adjustments to support pupils who have made less than expected progress.*	
Cognition and Learning • In class support with teacher or teaching assistant • Small groups or 1:1 intervention • Little Wandle Phonics- Keep up • Little Wandle Phonics-Catch up • Toe-by- Toe • Plus 1 • Power of 2 • Phonic booster groups • Maths booster group • 1:1 reading • Nessy • Pre and post teaching • Timers	**Communication and Interaction** • In class support • Widget • Black Sheep Press • SALT 1:1 support • Lego therapy • Colourful semantics • NELI (Nuffield Early Language Intervention) • Welcomm

Social, Emotional and Mental Health • ELSA • Play therapy • Circle of friends • Friendship Terrace • End of year passports • Sensory room (Rainbow room)	**Physical and Sensory** • Sensory circuits • Brain breaks • Fine motor skills support • Bucket time
Tier 3- Personalised and Specialist *This is where pupils continue to make slow or no progress despite Quality First Teaching, ordinarily available inclusive provision and targeted intervention. They will then access an adapted or bespoke curriculum. This will be in conjunction with an Educational Health Care Plan.*	
Cognition and Learning • High level of adult support • Access to iPad or laptop • Bespoke curriculum • Colourful semantics	**Communication and Interaction** • Speech and Language assessments • Speech and Language support sessions • Comic strips • Social stories • Individual visual timetables • Now and Next boards • Bucket time – Attention Autism
Social, Emotional and Mental Health • Individual support in class to support regulation • Individual behaviour plans • Bespoke reward system • Individual support at break times	**Physical and Sensory** • Sensory/movement breaks • Individual support at break times • Occupational Therapy programmes • Fine Motor skills programmes • Sensory circuits • Access to iPad or Laptop • Busy box