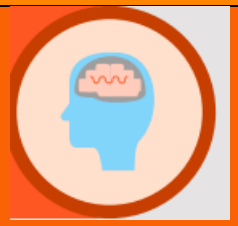
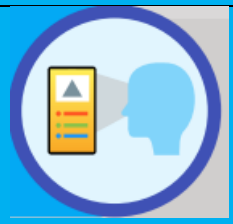
Adaptive Teaching Strategies at Hermitage Primary School
We ensure that we use a consistent approach from Reception to Year 6 and follow the Educational Endowment Foundation (EEF) Guidance to support all our pupils.

	Explicit Instructions	Cognitive and Meta cognitive strategies	Scaffolding	Flexible grouping	Use of Technology
					
Universal	• I do, we do, you do • Modelling • Pre/post teaching • Vocabulary • Visual instructions	• Task lists • Visual instruction • Cold calling • Knowledge organisers • Visuals instructions • Widget •	• Widgit • Now and Next • Task list • Knowledge organisers •	• Mixed ability seating • Shoulder partners • Peer support. • Paired tasks • Mixed small groups •	• Each class has two iPads in all classes • Two whole class sets of iPads • Whiteboard • Videos • Visualiser or Apple TV
English	• WAGOLL • Vocabulary • Visual instructions • Activation of prior knowledge in phonics • Address misconceptions (e.g. bed/deb) • Dictated sentences • Handwriting repeater	• Teacher WAGOLL • Pupil WAGOLL • Knowledge organisers • Reading rulers • Success Criteria • Modelled writing • Spelling strategies • Writerly voice • Planning templates	• Word banks • Stem sentences • Working walls • Phonic mats • Knowledge organisers • Dictionaries • Letter formation mats • Handwriting formation strip • Echo/choral reading • Handwriting repeater • Sentence checker	• Mixed Groups for English • Mixed group for reading	• Audio books • Books on iPads • Century • Speech to text • Rewordify • BBC SuperMovers • BBC Bitesize clips • Handwriting repeater

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Maths	• Concrete material • Pre/post teaching • Vocabulary • Guided Practice • Efficient methods • Visual instructions • Fast 5/Fast 10 • Mastering number	• WAGOLL • Flash back 4 • Repetition • Consistent lesson structure • Concrete material • Work in small chunks • Mastering number • Self-marking	• Working walls • Concrete material • Speed tables • Place value grids • Number square • Stem sentences • Small steps • Fast 5/Fast 10 • Mastering number (R-Y2) • Pre and Post learning • Number formation mats • Worked examples	• Mixed Groups	• Time table Rockstars • Century • Maths apps • YouTube Times Table Songs • BBC SuperMovers
Science	• Vocabulary • Visual instructions • Access prior knowledge at start of each lesson (interleaving) • Equipment/practical	• Flash back 4 • Concrete material • Interleaving (y3-6) • Acting out/ drama (embodied learning)	• Working walls • Concrete material • Stem sentences • Pre and Post learning • Practical equipment • Knowledge organisers • Use of floor books	• Mixed groups for investigations	• Science videos • Science Apps • Interactive whiteboard. • BBC Bitesize Clips
History	• Artefacts •	• Flash back 4 • Artefacts- primary and secondary resources • Videos •	• Working walls • Artefacts- primary and secondary sources • Stem sentences • Flash back 4 • Word banks	• Mixed groups for researching	• Interactive whiteboard. • BBC Bitesize Clips

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			• Missing word sentences • Vocabulary word banks • Use of floor books		
Geography	• Maps	• Maps • Flash back 4 • Concrete resources- globes, atlas • Videos •	• Stem sentences • Flash back 4 • Adapted maps • Word banks • Use of resources, including maps, keys etc. • Use of floor books	• Mixed groups for researching •	• Google maps • Atlas • NLS maps
R.E.	• Visits	• Modelling language • Debates	• Stem sentences • Visual aids • Word banks • Concrete artefacts •	• Mixed groups for oracy/debating/opinions	• Remote workshops
PSHE	• Visual instructions	• Modelling language • Debates • Floor books	• Stem sentences • Visual aids • Word banks • Debates/ sharing opinions	• Mixed groups for oracy/debating/opinions	
Art and Design	• WAGOLL • Guided practice • Pre teach	• Modelling language • Self marking	• Stem sentences • Visual aids • Word banks • Examples of artist work.	• Mixed groups for oracy/debating/opinions	• Remote workshops

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Languages	•	• Modelling • Self marking •	• Stem sentences • Vocabulary strips • Word banks		• Sound clips • YouTube songs
Music					•
P.E.	• Cold calling • Steps to success	• WAGOLLS • Repetition of key skills • Consistent lesson structure • Progressive skills	• Visual aids • Examples of good practice • Differing equipment • Steps to success	• Mixed ability competition – conditioned games	• Filming of good examples and sharing with others. • Metronome

Computing	• Modelling
	• Vocabulary
	• Task lists
	  • Now and Next
	  • Visual representation of task
		• Modelling
		• Self-assessment
		• Videos
			• Visual aids
			• Pre and post learning
			• Progressive skills
			• Worked example
			• Word Bank		

Design and Technology	• focussed tasks • Concrete resources • Investigating real examples		• Modelling focussed tasks • Key vocabulary • Concrete resources • Investigating real examples		