

## History Vocabulary Progression

### Chronological Awareness

| Year 1                                                   | Year 2                                                      | Lower Key stage 2                                                                              | Upper Key stage 2 |
|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------|
| event<br>future<br>memory<br>past<br>present<br>Timeline | (beyond) living memory (3)<br>history<br>lifetime<br>period | AD<br>age<br>BC<br>chronological<br>date<br>prehistory<br>sequence<br>ancient<br>era<br>modern | century<br>decade |

## Historical Enquiry

| Year 1                                              | Year 2 | Lower Key stage 2                                                                                                                                                                                                                                               | Upper Key stage 2                                                                       |
|-----------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| artefact<br>change<br>clues<br>different<br>similar | N/A    | archaeology<br>claim<br>conclusion<br>evidence<br>historian<br>impact<br>primary source<br>reconstruction<br>secondary source<br>source<br>cause<br>compare<br>consequence<br>continuity<br>deduction<br>historically significant<br>interpret<br>point of view | bias<br>effect<br>perspective<br>propaganda<br>historical enquiry<br>legacy<br>reliable |

## Disciplinary Concepts

| Year 1                                                  | Year 2 | Lower Key stage 2                                                                                                                                                                                                                                               | Upper Key stage 2                                                                       |
|---------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| artefact<br>change (1)<br>clues<br>different<br>similar | N/A    | archaeology<br>claim<br>conclusion<br>evidence<br>historian<br>impact<br>primary source<br>reconstruction<br>secondary source<br>source<br>cause<br>compare<br>consequence<br>continuity<br>deduction<br>historically significant<br>interpret<br>point of view | bias<br>effect<br>perspective<br>propaganda<br>historical enquiry<br>legacy<br>reliable |

## Substantive Concepts

|                                                | Year 1   | Year 2                    | Lower Key stage 2                                                                                  | Upper Key stage 2                                                                               |
|------------------------------------------------|----------|---------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Power (monarchy, government and Empire)</b> | N/A      | king<br>monarchy<br>power | emperor<br>empire<br>government<br>law<br>kingdom<br>sovereign                                     | heir<br>democracy<br>parliament<br>state<br>tyrant<br>legislation<br>politics<br>suffrage       |
| <b>Achievements and follies of mankind</b>     | explorer | discovery<br>inventor     | legacy<br>achievement<br>technology                                                                | advancement                                                                                     |
| <b>Invasion, settlement and migration</b>      | war      | N/A                       | border<br>conquer<br>expand<br>invasion<br>settlement<br>decline<br>occupation/occupy<br>territory | raid<br>alliance<br>conflict<br>emigration<br>evacuation<br>immigration<br>migration<br>refugee |

|                                    |   |   |                                                                                                                                                     |                                                                                                                                     |
|------------------------------------|---|---|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Civilization (social and cultural) | — | — | civilisation<br>hygiene<br>leisure<br>apprentice<br>childhood<br>class<br>master<br>poorer<br>poverty<br>servant<br>wealthier<br>working conditions | citizen<br>enslaved<br>enslaver<br>ethics<br>cultural exchange<br>culture<br>hierarchy<br>noble<br>occupation<br>peasant<br>society |
| Trade                              | — | — | goods<br>trade<br>export<br>import<br>barter<br>currency                                                                                            | exchange<br>merchant<br>trade route<br>tax                                                                                          |

|         |   |                |                                                                                                                                                     |     |
|---------|---|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Beliefs | — | —              | beliefs<br>ceremony<br>myth<br>religion<br>afterlife<br>convert<br>creation<br>gods/godesses<br>missionary<br>monastery<br>pope<br>ritual<br>sacred | N/A |
|         | — | queen<br>ruler | —                                                                                                                                                   | —   |