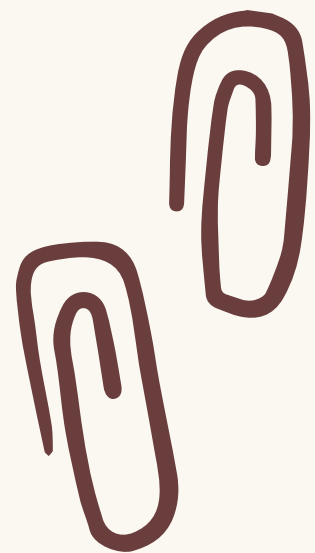
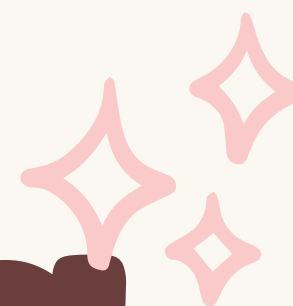




Year 5

Welcome

Morning



Staffing

Mrs Cox - Class Teacher

Mrs Slater - HLTA (Mon, Fri pm)

Mr Woodward- PGCE student

Mr Curtin - Music (Thurs pm)

hello

Geography and History Topics



Autumn

Anglo Saxons and Vikings

What's it like to live in the Alps?

Spring

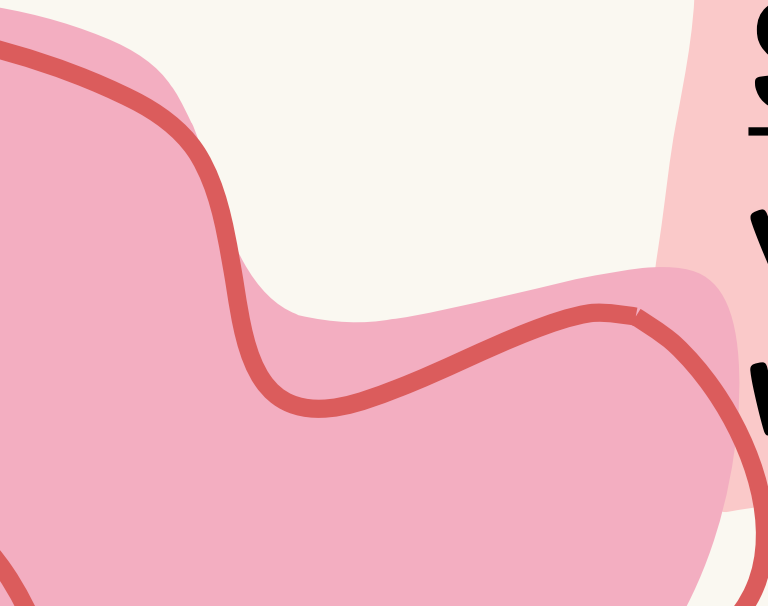
The Tudors

Why do oceans matter?

Summer

Vikings

Would you like to live in the desert?



Science Topics

Forces

Earth and Space

Materials

Living Things and Their Habitats

Animals including Humans

Wider Opportunities -

Music

- **Mr Curtin – Specialist Music Teacher from Love Music Trust**
- **Every Thursday afternoon**
- **All children have the chance to learn a brass instrument (Trumpet, Trombone, Euphonium)**
- **Instruments are leased – agreements will be sent**
- **Instruments must come to school every Tuesday**
- **Expectation for children to practise at home**

Trips and Visits

- **Panto in December**
- **York in April**
- **Safety Central in July**

Year 5 Residential to York

Focus of the Visit

Designed to link to our History curriculum

Links with Science and Geography

Personal Development:

Independence

Resilience

Organisation

York Youth Hostel



When?

Wednesday 28th – Friday 30th April

2 nights and 3 days.

Leaving soon after 9am on Wednesday and aiming to be back at school by 3:30 on Friday

Where?

York

Staying at York Youth Hostel

Visiting attractions in York:

Bus Tour around York

Jorvik

Clifford's Tower

Dig!

National Railway Museum

Wonderlab (Science Museum)

Yorkshire Museum

York Chocolate Story

Staffing

Mrs Cox, Miss Smith, and Mrs Dooley

Itinerary (2025)

Wednesday 22nd April

Arrive at the Youth Hostel

Clifford's Tower

Jorvik

Dig!

Itinerary (2025)

Thursday 23rd April

Bus Tour

Yorkshire Museum

York Chocolate Story

Viking Longships Activity at YHA

Itinerary (2025)

Friday 24th April

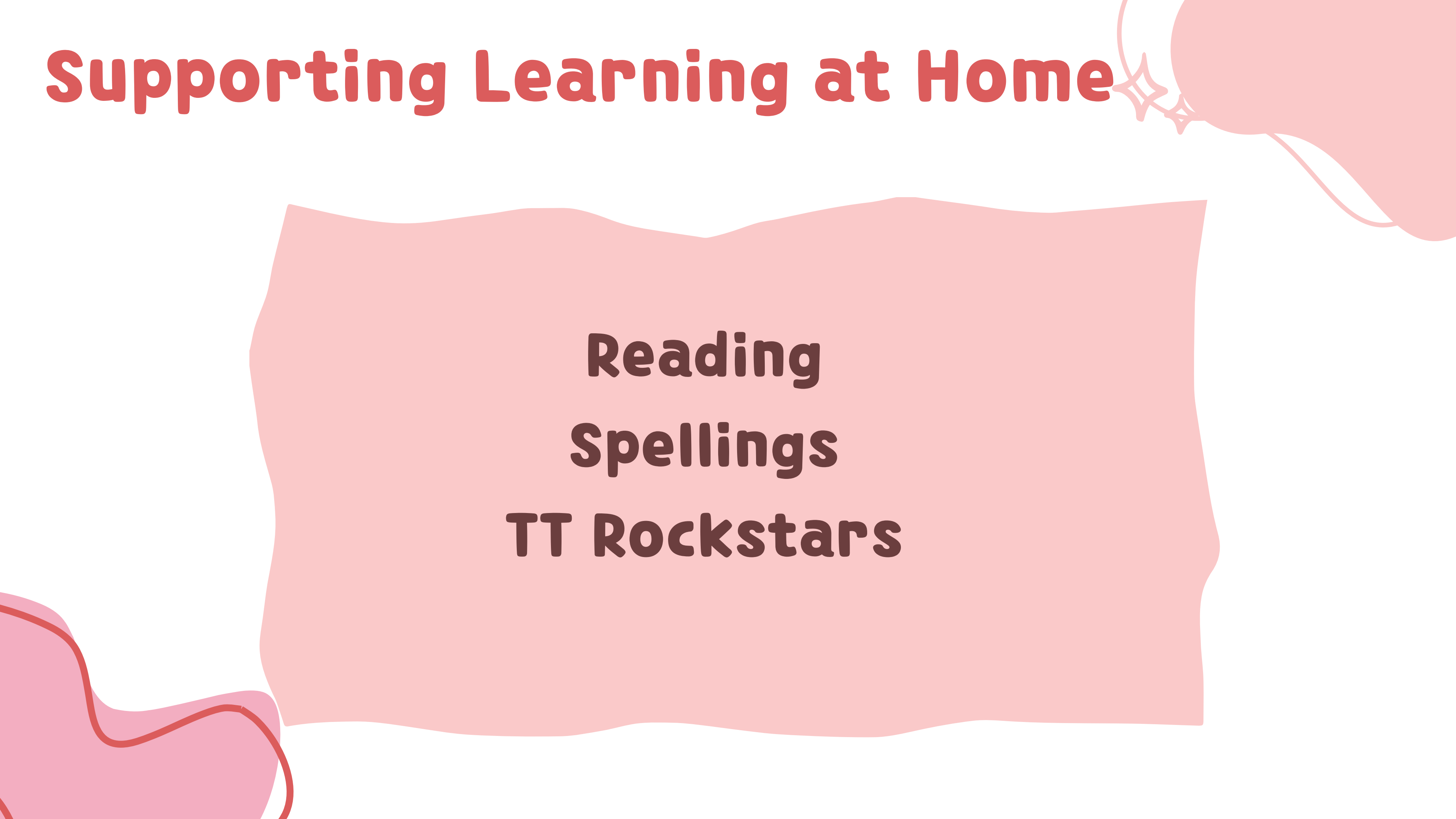
Depart from the Youth Hostel

National Transport Museum

Wonderlab

Travel back to school

Supporting Learning at Home

The background features several abstract, organic pink shapes. A large, light pink shape is in the top right corner. A darker pink shape is in the bottom left corner. A thin pink line with small star-like motifs is near the top right of the main title.

Reading
Spellings
TT Rockstars

Supporting Learning at Home

Reading

- **There is a direct correlation between reading at home and attainment in school.**
- **Same reading reward system –**
1 dot for 3 reads at home, 2 dots for 4 or more
- **Working towards gaining reading certificates**

Supporting Learning at Home

Spelling

- **Spelling lessons 3 times a week**
- **List of 10 words on a Tuesday**

Behaviour System

- **Ready, Respectful and Safe**
- **Merits – working as a team towards a half termly prize**
- **Class Points**
- **Weekly Certificates**
- **For behaviour which does not follow the school rules, we will use warnings and restorative conversations before missing 5 minutes of playtime then escalating to either Mr Young.**
- **Contact parents**

Hermitage Primary School

Nurture, Inspire, Achieve

Ready

We sit up straight and look smart

We use our ready eyes to focus on our teacher

We are sat in our seats

Respectful

We are kind to each other

We listen to the person who is speaking

We walk sensibly around the school using our |
manners to greet each other

We look after equipment and the school environment

Safe

We follow instructions first time, every time

We keep our hands and feet to ourselves

***We will always try our very best to make a
difference to ourselves, our school and each
other.***

School Website

- **Currently being updated- new provider**

School Social Media

Instagram



Facebook



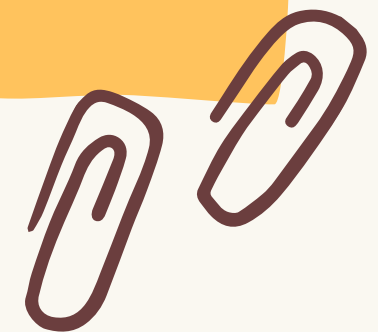
School Social Media

Instagram

@hermitageprimary

Facebook

Hermitage Primary School



Online Safety

- **Taught through our Computing and PSHE curriculums**
- **Access to the internet is always supervised**
- **Taught to report content which makes them feel uncomfortable.**
- **Use a filter called Smoothwall which will block access to inappropriate or unsafe.**
- **Alerts are also sent to Mr Young.**
- **Wake up Wednesday bulletins are also being sent out.**

Communication

- **Whatsapp groups are great for circulating general messages, but we would always prefer any queries or concerns to be communicated with us directly.**
- **Emails sent to the school office will always be responded to with either an email or phone call.**
- **If it is urgent, either call the office, or put URGENT in the email subject.**
- **For general queries, teachers are usually available at the end of the day.**

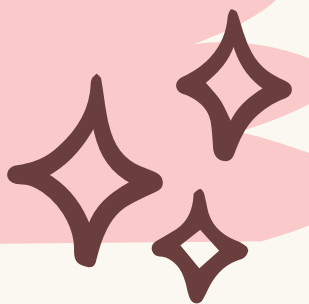
Parent Council



- **Looking for new parent representatives.**
 - **Work with parents from all year groups to continue to improve our school.**
 - **Letter going out to invite two parents from each year group.**
- 

The image features a light cream background with soft pink abstract shapes in the corners: a large shape in the top right, a smaller one in the bottom left, and a wavy shape in the bottom left corner.

Two dark brown paper clips are positioned to the left of the word 'Thank'.**Thank**

You Three dark brown sparkles are positioned to the right of the word 'You'.