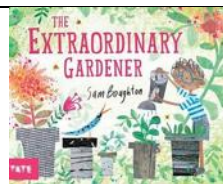
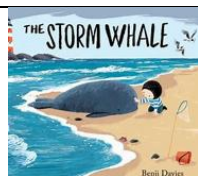
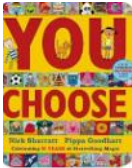
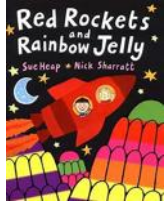


Hermitage Curriculum Overview 2026 -2027

Reception	Autumn A	Autumn B	Spring C	Spring D	Summer E	Summer F
TOPIC	BELONGING		EVERYDAY HEROES		ALL AROUND ME	
Literacy, language and maths	Drawing Club - stories, drawing, conversation and play to develop literacy, language, and early maths skills					
Writing Outcomes	Narrative: A Losing Story Purpose: Retell the Losing Story and Write Sentences Recount: Animal Information Sentences Purpose: To inform		Narrative: A Superhero Story Purpose: Retell the superhero story and write sentences Information: Letter Purpose: To write letter sentences		Instructions: How to grow a big, beautiful tree Purpose: To Instruct Narrative: Transformation Story Sentences Purpose: Retell the Transformation Story and Write Sentences	Narrative: Friendship Story Sentences Purpose: Retell the Friendship Story and Write Sentences Poetry: A Whale Poem Purpose: To write description sentences
Vehicle Text						
Class Read(s)	Daily Picture Books voted by children Author focus – Julia Donaldson					
Maths	Subitising within 3 Focus on counting skills	Focus on counting skills Focus on the five-ness of 5 using one hand	Subitise within 5 focusing on die patterns Match	Focus on the ‘staircase’ pattern and ordering numbers Focus on	Counting – larger sets and things that cannot be seen	Subitise to 5 Introduce the rekenrek Automatic recall

	Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets – ‘just by looking’ Use of language of comparison: <i>more than and fewer than</i>	and the die pattern for 5 Comparison of sets - by matching Use the language of comparison: <i>more than, fewer than, an equal number</i> Explore the concept of ‘whole’ and ‘part’ Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	numerals to quantities within 5 Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as ‘5 and a bit’ Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> Make unequal sets equal	ordering of numbers to 8 Use language of <i>less than</i> Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers	Subitising – to 6, including in structured arrangements Composition – ‘5 and a bit’ Composition - of 10 Comparison – linked to ordinality Play track games	of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting
Enriching Experiences	Library visit	History workshop – invite Grandparents in Pantomime		Methodist Church (Easter Workshop) Visits from police/fire/nurse/dentist etc	Caterpillars to Butterflies	Peak Wildlife Park
Wider Opportunities	Bridge the Gap, Black History Month, Outdoor Learning, Remembrance, World Book Day, National Poetry Day, Anti Bullying Week, Eat Fit Keep Fit Week, Safer Internet Day					
	A: NSPCC Number Day, World of Work Week					

	B: European Day of Languages, Science Week					
	C: Neurodiversity Week, Children's Mental Health Week					
Understanding of the World	Seasonal changes Describe immediate environment Create simple maps	Understand past and present in living memory (when they were born, 4 th birthday, last Bonfire night) And beyond living memory Remembrance	Ice balloons Introduce children to where France is Look at similarities and differences	Talk about jobs and the roles of people around them (suggested visits from police/fire/nurse/dentist etc)	Plant growth Observations of and drawing animals (caterpillars/butterflies)	Making observations of and drawing animals
PSHE	Being Me in My World No Outsiders 	Celebrating Difference No Outsiders 	Dreams and Goals No Outsiders 	Healthy Me	Relationships No Outsiders 	Changing Me No Outsiders 
Expressive Arts and Design	Opportunities for children to use a variety of materials and tools through drawing/creating/painting Across areas of the continuous provision (indoors and outdoors) Role Play and play with small world enhancements ensures children are using language/vocabulary to create or retell stories					
Religious Education	Special People Thrive Awards (<i>upholding school values</i>) Reading Awards Star Writer House Points Class Reward	Christmas (Incarnation) Remembrance Bonfire Night Judaism – Hannukah Christianity - Nativity	Celebrations in different cultures and worldviews Chinese New Year Christianity - Easter	Easter (Salvation) Islam – Eid Hindu – Holi Festival	Stories Sports Day	Special Places Class Assembly

	Being thankful - Harvest					
Physical Development *Gross Motor Skills *Fine Motor Skills	Refine fundamental movement skills (eg, rolling, crawling, jumping, hopping skipping climbing) Develop children's core strength through (eg, lying on tummies whilst mark making) Opportunities to develop large body movements in the outdoor provision and in PE lessons (eg climbing wall/bikes) Introduce Dough disco/aspects of 'Squiggle while you wiggle.' to enable the practise of larger and finer movements Opportunities for children to use their fine motor control through activities in the continuous provision Teach explicitly the correct use of scissors, paintbrush, knives & forks Teach explicitly the correct way to write with a pencil using the tripod grip Provide opportunities for children to regularly use scissors, paintbrush, knives & forks, pencils Provide daily opportunities to practise writing with an effective tripod grip					
	Intro to PE 1 Intro to PE 2	Fundamentals 1 Dance 1	Gymnastics 1 Dance 2	Gymnastics 2 Ball skills 1	Games 1 Fundamentals 2	Games 2 Ball skills 2