

Welcome to Year 1

2026-2027

Staffing

Monday	Mrs Barton
Tuesday	Mrs Barton
Wednesday	Mrs Barton Mrs Dooley (PPA cover) 3 mornings in 5 weeks
Thursday	Mrs Berry Mrs Dooley (PPA cover) 2 afternoons in 5 weeks
Friday	Mrs Berry

Teaching Assistants : Mrs Dooley (mornings) HLTA
Ms Goodliffe (afternoons)

Daily routine

8.40 - 8.50 School starts – morning activity

8.50 - 9.00 Register and Fast 5 maths

9.00 – 9.30 Phonics

9.30 – 10.30 English

10.30 – 10.50 PLAYTIME

10.50 – 11.40 Maths

11.40 – 12.00 Guided Reading

12.00 – 1.00 LUNCHTIME

1.00 – 1.15 Register and Handwriting

1.15 – 2.00 Wider subjects

2.00 – 2.15 PLAYTIME

2.15 – 2.35 Mastering Number

2.35 – 2.50/3.10 Wider subjects

3.10 – 3.20 Storytime

Uniform/class resources

- Active uniform - as a reminder, this is plain black or navy shorts/skort/leggings/joggers, red polo shirt, navy sweatshirt/cardigan, black trainers or shoes that are safe and comfortable (no boots). No visible brand logos (Nike ticks, Adidas stripes etc.)
- Hair to be tied up, please.
- Our P.E. slots are Tuesday and Friday. No jewellery, including earrings allowed.
- There is no need to send in any additional clothing to change in to for PE, but you can send in trainers if you wish.
- Please ensure ALL clothing is clearly named. Many jumpers/cardigans are unnamed – these get put into lost property.

Uniform/class resources (continued)

- Please bring in a fresh water bottle daily which is clearly named.
- Please send in children's book bag every day, but especially on Tuesdays (reading spots) and Fridays (book change).
- Spare clothes can be left in school, in a draw-string bag.
- There is no need to bring in pencil cases/crayons /toys as we provide all these for the children in school so please do not send them in.
- Please do not send in large bags as the cloakroom becomes untidy and becomes a potential tripping/fire hazard.
- Healthy snacks – children can continue to bring in a healthy snack from home or they can have the school fruit.

Rewards

- Regular achievement assemblies
- Class Rewards- 20 stars earns us a class treat!
- Merits – achieved individually and count towards house achievements (merit token pots)
- Reading rewards
- Positive behaviour management strategies (quiet word/warning if needed, spoken to by a member of senior leadership, part of playtime missed if required etc)

Timetable 2026-2027

Year 1 Timetable 2026-2027

	Monday	Tuesday	Wednesday	Thursday	Friday
Gate 8.40-8.50 Register 8:50	Register	Register	Register	Register	Register
8.50-9	Fast 5	Fast 5	Fast 5	Fast 5	Fast 5
Teaching time 9:00am – 9.30am 30 minutes	Phonics	Phonics	Phonics	Phonics	Phonics
Teaching time 9:30-10:30am 60 minutes	English	English	English	English	English
Break 10:30-10.50					
Teaching time 10:50-11:40 50 minutes	Maths	Maths	Maths	Maths	Maths
11:40-12 20 mins Reading Squad	Reading Groups	Reading Groups	Reading Groups	Reading Groups	Reading Groups
Lunch 12-1					
Register 1	Register	Register	Register	Register	Register
1-1.15	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
Teaching time 1.15-2 45 minutes	History/Geography	PE	Art/D&T	Science	PE
Break – 2.00-2:15					
Teaching time 2:15-2.50 pm 35 minutes	Mastering number	Mastering number	Mastering number	Mastering number	Music
	PSHE		Computing	RE	
2.50-3.10	Assembly	Assembly			2.45 Assembly
3.10-3.20	Story	Story	Story	3.00 Mystery reader Story	Story

Maths

- Use White Rose Maths scheme across the school from Year 1 to Year 6, to ensure coverage of the National Curriculum and progression .
- This includes 'Reasoning and Problem Solving' activities to deepen children's understanding. All children experience these activities as we complete them as a class, as well as extending children individually or as a group.
- We complete 'Fast 5' questions in the morning to develop fluency.
- We also continue with 'Mastering Number' lessons, which were started in Reception.
- Further information will be shared at our maths 'Learn with Me' session in the Spring term.

Phonics



- In school we use the Little Wandle (Letters and Sounds Revised) phonics scheme
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Regular phonics sessions (daily)
- Follows on from the sounds taught in Reception
- Grow the code poster on class webpage
- Phonics homework will be sent home every Friday (recaps what we have covered that week in our phonics sessions and will get progressively more difficult). In addition, we may send individual focussed resources home.

Handwriting

- Taught daily using Little Wandle Handwriting scheme.
- Taught in letter families based on lowercase letters, then capital letters.
- Emphasis on correct pencil grip, correct formation and correct sizing of letters – writing on using lines.
- Fluency needed!



- Little Wandle - page for parents
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Reading

We will discuss this later in this session as it now links very closely to home reading.

Topic work



Please see our Curriculum Overview on the website for details about subject specific topics throughout the year.

History and Geography topics alternate each half term, as do art and design technology.

Enhancing learning:

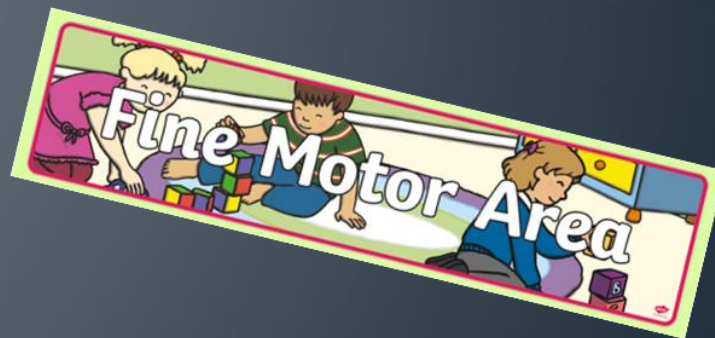
- Planned trips this year – Pantomime visit, walks around the village e.g. for Geography – physical and human features, library visit, Zoo2U visit in school, Nantwich Museum – History Toys topic

Groupings

- The children are seated in 4 groups in the classroom. These groups will be fluid and may change from session to session depending on the activity. The groups may reflect the children's understanding of an activity, friendship groups or ability to focus.

Continuous Provision (COOL ZONE)

In Year 1 we plan for Continuous Provision where the children are able to access a range of resources and activities independently across all areas, promoting learning through play and exploration. These activities will be freely accessible to the children during any designated 'COOL LEARNING' time (continue our own learning).



Supporting Learning at Home

Maths – Numberbots

Login letters are being sent home.

Phonics - weekly overview of the phonics taught in school.

May change in the Spring term to support the Year 1 Phonics Screening Check which happens nationally in May. More details about the PSC will be given during our Learn with Me session later this term.

Handwriting / letter formation/ number formation

- As required by individual children

Supporting Learning at Home – Reading

There is a direct correlation
between reading at home and
attainment in school.



- We are continuing the reading system from last year. Please sign and date the reading record diaries whenever your child reads at home, whatever they read at home, or whenever they have a book shared with them.
- Children should aim to read at least 3 times per week (3 times is 1 spot, 4 or more gets 2 spots on reading bookmarks)
- Rewarded with Reading Certificates.
- Reading diaries will usually be checked on Tuesdays, but this may change, (adult helper) so please send in daily. Any messages written in diaries may not be seen for a week, so please do not put anything urgent in them – email or tell on door.
- Diaries will no longer be written in by teachers – children WILL be reading frequently in school.

Reading in school and at home

- We are introducing a new system of guided reading in Reception and Year 1 this year. This is an exciting but costly project! New books have been purchased which match those we have in school, enabling us to send a copy of the book home.
- In addition, we have a daily Reading Squad of trained adults to enable all children to participate in at least three Guided reading sessions every week (group or 1:1 reading). These sessions use reading books at a phonetic phase and level matched to the child's assessed ability. The same book is read throughout the week, with a different focus each day, enabling children to become confident with the text.
- After reading their book throughout the week in school, children will bring a copy of this book home to share with adults. They should now feel confident with reading this fluently (no or very little decoding needed), using expression (prosody) and have good understanding about what they have read.

Reading in school and at home



- **Phonic books will be changed once a week on Fridays, and it is essential that the books are returned then as they are needed for other reading groups. We may need to charge if books are lost or damaged as it is essential that we have sufficient books per set to send home.**
- Children will also bring home a class library book. This is for you to share with your child for enjoyment. Children are welcome to change their class library book at any time.
- We will be holding a 'Learn with Me' session later in the term, with a focus on Phonics and Early Reading, where we will explain things in greater detail.
- Thursday 19th November
- Children will also be reading daily during our daily phonics lessons and

Mystery Reader

- We would love to invite parents/grandparents in to school to take part in our *Mystery Reader* sessions (3.00 Thursdays).
- When the children are sat with their eyes closed creep into the classroom and surprise your child and the rest of the class by reading a book of your choice (10 mins).
- Sign up on the sheet on entry door.

Online safety

- This is taught throughout the Computing and PSHE Curriculum
- In school we use a filtering system called Smoothwall
- Children are always supervised when accessing the internet and they are taught to always report anything they are not happy with

Keeping you informed

- Please visit our school website for general information about school and about Year 1 – however, we are having a new website so please bear with us!

Old website has some information, but we are unable to update it now

www.hermitage.cheshire.sch.uk

- Social media – school has a Facebook page and an Instagram page, so look out for us there!
- Parents' WhatsApp group - great for reminders, dates etc, not so good for individual concerns or worries or questions that school staff need to answer – can spiral into negativity, so better to email/call into school. If something urgent, please ensure that this is clear in email.

Parent Council – thank you

If you need to contact us

phone school - 01477 532838

email school - admin@hermitage.cheshire.sch.uk (put URGENT)

catch us at the end of the day - our classroom door is always open – (mornings not always the best time unless urgent for that day!)

Important dates:

You can find any important dates on the calendar on the school website - once it is established (October).

Dates are also added to the school weekly newsletter.

- Any questions?